



Friday 11th October 2019

Dear Parents and Carers,

Over the last couple of weeks our children have continued to develop their knowledge in their new topics. Our new curriculum is really taking shape now and it is exciting to see our children enjoying their learning. As we approach the end of the first half term, we look forward to seeing you all at our parents' consultation evening which is coming soon. It is a great opportunity to see your child's work, find out how they are progressing and find out more about how we can work together to support your child's individual needs.

### COLLECTIVE WORSHIP

This week our Collective Worship theme has been Compassion. We have been looking at how we can be compassionate towards others. Has your child shown compassion by helping out at home? How could they show compassion towards others at school next week? Our memory verse for the next few weeks is from Isaiah 49 v 13 'The Lord comforts His people and will have compassion.'

#### **Our Vision**

*Inspired by Jesus' promise in the Bible (John 10:10) "that they shall have life; life in all its fullness", we provide a caring learning community to enable everyone to live happy, fulfilling lives and make positive contributions to our world. Our vision for St Bart's is to be an excellent school where outstanding practice, personalised learning, social development and spiritual growth are nurtured through a rich and dynamic curriculum which inspires every child to achieve success.*



### EYFS

The children chose their own topic of chocolate this week which was naturally a resounding success! The week started with making hot chocolate and drinking it around the campfire in the wildlife garden. Following that, they have made and followed instructions on how to make the drink and we have had some delicious cups of hot chocolate made for us in the mud kitchen! We found out how chocolate is made, bean to bar, and had a discussion about Fairtrade. They have been making Wonka bars, designing their own wrappers, investigating the colours that translucent wrappers make and made their own sweet wrappers. They have had fun making a survey to find out our favourite chocolate bar and found out that the adults' favourite is a Kit Kat and the children's a Kinder Egg! Next week we will be investigating signs of Autumn, using Percy the Park Keeper as a stimulus. If you go on a walk we would be delighted with conkers, acorns, autumn leaves etc to use.



## KS1

Year one read *The Tiger who Came to Tea* this week and have been making their own booklets of how to look after tigers. They have been classifying animals into amphibians, reptiles, birds and mammals and designing their own tins of tiger food. In Maths, the children have learnt about more than, less than and equal to and they have also been investigating ordinal numbers. They have been learning all about split digraphs in phonics and we have been very pleased with their concentration and understanding. The RE topic has been learning that God is a ruler and so they have been colouring jewels to make crowns. Next week the children will be drawing and labelling their own imaginative 'mash-up' animals. They will write instructions on how to look after them. They will also be learning about omnivores, carnivores and herbivores. Year two have been excitedly finishing off their Cauliflower cards this week. The children have been authors: writing their own versions of the Snail and the Whale stories, adding detail and interesting words for effect. In maths they have started to learn about addition and subtraction which has been going very well, we have been pleased with the various methods they have been using and understanding. We are looking forward to next week as it is the start of our mini project of designing and making rock pools.



## LKS2

After a really successful visit to Ufton Court, year 3 have been continuing with their work about the Stone Age. They have made and improved stone age tools and realised the skill that went into making these as effective tools and weapons. This week they have moved into the Bronze Age and children are realising that this is where farming really began. They have learnt about settlements and about the Beaker People and the influence that they have had on life today. In maths, children have been learning about addition and subtraction, linking closely with the work they have done on place value. They should be learning their 3x tables at home and should already know their 2x, 5x and 10x tables by now. Children are enjoying learning about writing letters and forming their ideas into paragraphs and have written a letter this week to a lady who has discovered stone age artefacts in her garden advising her what they are and what to do with them. In science, the children have learnt about the life cycle of a flowering plant and scientific language such as germination, pollination and fertilisation. Year 4 have been thoroughly enjoying learning about the digestive system in their topic 'Burps, Bottoms and Bile'. They have written a diary entry from the perspective of what is left of a piece of food that has travelled through the digestive system and this has really helped the children remember and sequence the different parts of the digestive tract. In DT, they have designed and are starting to make a 'wearable' digestive system. There was much hilarity when they were learning about what causes burbs – a stream of burbs was produced after the children drank a small amount of fizzy water, lay down on the floor and then stood up again. They have also seen a demonstration of the digestive process in which beans on toast were liquidised and the result passed along the leg of a pair of tights. In computing, they have been learning about flow charts and started to create a chart for the digestive process. In maths, they have been adding and subtracting 4-digit numbers using the formal written column method. At home, they need to practise the times tables they have learned so far regularly to improve their ability to recall tables facts quickly.



## UKS2

It's been a very exciting couple of weeks in UKS2. In Y5, the children have been writing postcards as if they were visiting the ancient city of Baghdad in 900AD. They have also considered what they would like to find out about the Islamic faith and written questions in preparation for the visit from Muslim students from Jamia Ahmadiyyah next week. In science, they are investigating the conditions needed for germination and have planted pea seeds which they are observing daily, waiting for signs of life. Year 6 spent the whole of last week on their residential at PGL in Normandy, France. They had a fantastic and engaging time. The children activities on site included: learning to work as a team to solve a range of problem solving situations; doing a team sensory-trail in which they were blindfolded when completing an obstacle course; went down a really high zip-wire; learnt to canoe (followed by jumping in the water!); made crepes; ate snails and learnt archery. The children's excursions included going to Flers Market, where the children had an opportunity to practise their French, the magnificent Fougères castle as well as Mont St Michel. The end of the trip involved a moving visit to the German and American war cemeteries in Northern France – more pictures and accounts of the French trip can be found on the school Twitter page via the school website. Back in England we have continued our work on Child's War with a focus on researching about and reading the diary accounts from the remarkable and inspiring Anne Frank.



## COOKERY AT ST BART'S

Year 6 Cookery Club chopped and diced a rainbow of vegetables this week to make a vegetarian chilli with all the trimmings.

## ATTENDANCE

Why is attendance so important? Think of all the experiences you would miss out on. Here are just a few pictures of recent lessons and visits from our curriculum aimed to inspire our children. Life in all its fullness!



## PARENT VOLUNTEERS

We want to ensure some clarification about what is required for parents to volunteer in our school. Firstly, we are very grateful to all volunteers and recognise the significant contribution that they make to our children's learning and development. Keeping children safe is our key priority at all times. For parents who volunteer on a regular basis, we have already ensured that a DBS (Disclosure and barring service) check has been completed and this has been entered on our single central record. The school considers regular volunteering to be at least once a month. The cost of a DBS check will be met by the school but you will need to complete an application and provide us with some required identification. Details can be provided upon request at the school office. For

those parents who come in to school less regularly, we can arrange for you to be supervised by a member of staff at all times but this must be arranged in advance of your visit.

### **SCHOOL PHOTOGRAPH DAY – MONDAY 21<sup>ST</sup> OCTOBER**

Individual and sibling photographs will be taken throughout the day on Monday 21<sup>st</sup> October. Between 3.10pm and 4.20pm we are able to offer family sittings if you would like to have photographs done with siblings who do not currently attend the school. These need to be pre-booked through the school office and are available on a first come first serve basis.

### **YEAR R HASLEMERE HERALD PHOTOS**

The recent photos taken by the Haslemere Herald of our new Reception classes will be published in Thursday 17<sup>th</sup> October's edition if you would like to purchase a copy.

### **A POLITE REQUEST FROM ST BARTHOLMEW'S CHURCH**

We've had a request from the stonemasons working on the repair and maintenance of gravestones at St Bartholomew's Church advising children to be very careful not to play in, amongst, or on top of the gravestones and to be respectful at all times when walking through the churchyard as it could be dangerous and cause serious injury. We certainly do not want to discourage children from going through the churchyard and they are always welcome both in and outside the church.

### **CURRENT VACANCIES AT ST BART'S**

We currently have vacancies for a Year 5 class teacher and a lunchtime supervisor. Applicants must be willing and able to support the Christian ethos of the school. The Year 5 class teacher position is available through [www.eteach.com](http://www.eteach.com), the deadline is **4<sup>th</sup> November 2019**.

If you are interested in the lunchtime supervisor role, please email the School Business Manager ([sbm@stbartholomews.surrey.scu.uk](mailto:sbm@stbartholomews.surrey.scu.uk)) for the details and application form before the deadline of **18<sup>th</sup> October 2019**.

### **HASLEMERE FOOD BANK**

Suggested donations are listed below for the items that are most needed by the food bank at present. We also have a collection box in the main reception area for other food donations during week commencing 30<sup>th</sup> September. They currently require (all non perishables please) **Tinned Fruit, Tinned Stew, Tinned Meatballs, Tinned Hot Dogs, Tinned Ravioli/Macaroni, Jam, Marmalade, Packet Rice, Small Jars Coffee, Drinking Chocolate, Chocolates/Sweets, shampoo and toothpaste**. They would also be very grateful for donations of **carrier bags** to aid distribution. No other items are required at present. Thank you for your continued support.

### **SCHOOL LUNCHES**

**School lunches are £2.35 per day, or £11.75 per week (with the exception of Years R-2 who are entitled to a free government funded school lunch).**

**Half Term to 24<sup>th</sup> October = £84.60, Half Term to 19<sup>th</sup> December = £79.90**

**Total for Autumn Term = £164.50**

If you require a lunch for your child, please advise the school office by 9.30am on the day. School lunches should be paid for using the online system, or by cheque (payable to Surrey County Council) or cash. **Please ensure payment is made as soon as possible.** (Pupils in Years R-2 qualify for a universal free school meal and therefore payment is not required).

Yours faithfully,

*C. D. Beckerson*

Charles Beckerson  
HEADTEACHER