



Friday 27th September 2019

Dear Parents and Carers,

The last couple of weeks have been very exciting at St Bart's as we have elected our new student leadership team: **Head Boy** - Jack P, **Head Girl** - Tilly O, **Deputy Head Boy** - William H, **Deputy Head Girl** - Amaya H. House captains: **Canterbury** - Rory B & Lily M, **Durham** - Marta G & Maisie T, **Winchester** - Thomas D-A & Jessica S, **York** - James H & India K. There were lots of excellent speeches and we are always proud to see so many year 6 children interested in student leadership. For the children that did not get elected, there are lots more opportunities to be a leader at this school for example, each class is in the process of electing representatives for the new school student parliament. Lots of classes have been going on trips and visits at the beginning of the term (as part of our engage stage of learning). It has been lovely to hear about the children's experiences on these trips and it is clear that the children are enjoying the developments we are making to our curriculum. Next week, year 6 are off on their residential trip to Normandy, France. We will pray for good weather and that they have a fantastic time team building and experiencing a different culture.

EYFS

We have had a wonderful start to the year in Early Years. The children seem to be blossoming and growing in confidence hourly and we have loved getting to know their personalities and characteristics. They are confidently and happily getting their own resources and making models and artwork. They are really improving in working together and taking turns, and we have noticed that their behaviour inside and out is very good. They have had their first phonics lessons, learning the sounds s and a. We use the Jolly Phonics scheme which the children love as it is a mixture of songs, stories, games and activities. Next week we will be moving on to t, n and i. We will be starting topics now which are usually changed weekly. Next week our topic will be 'builders', in which we plan to do lots of construction, buying and using tools, drawing plans, measuring and using the language of size.



KS1

Year one's 'Paws, claws and whiskers' topic is proving to be a great success with the children. So far they have made collage animal pictures, designed, drawn and labelled imaginary pets and made animal skin artwork. They have written their own version of How the Leopard Got his Spots and had great fun thinking about colours and patterns. Next week we will be following up our visit to Marwell with all sorts of learning activities about zoo animals. Year two children have been busy learning about place value in maths this week. They have been ordering numbers using various practical apparatus. In English they have been using their imaginations by changing the characters in The Snail and the Whale story and enjoyed acting and role playing their ideas. In PSHE they have been learning about rewards and consequences. We are eagerly anticipating our visit to West Wittering next week and hoping that the weather will be kind for us this time! We plan to do lots of activities following it and are looking forward to decorating our special beachcomber treasure books.



LKS2

In LKS2, Year 3 have dived into their 'Tribal Tales' topic with great enthusiasm. They have been learning about life in the Stone Age and have been on an archaeological dig in the Wildlife Garden.

Unfortunately, no precious jewels were uncovered but the children did get to understand how historians have found out information about a time so long ago. In maths, the children have been working on their place value knowledge, ordering numbers, finding 10 and 100 more or less and explaining how they have found their answers. Year 3 have been reading the story of 'Stig of the Dump' and have started writing adventure stories of their own. In design technology, they have designed a useful tool for Stig which they will start making next week. Year 4 have started their topic 'Burps, Bottoms and Bile', a title which caused a few giggles and generated interest in what it was all going to be about! They have learned about the different types of teeth and made their own dental impressions. They have carried out a week long investigation into the effect of different liquids on egg shells and were thoroughly engaged in checking what had happened to the eggs each day. There was a buzz of excitement in the year 4 classes when the children finally got the eggs out of the liquids on the last day of the experiment to examine them, and a few popped eggs from the ones that had been in vinegar. They also learned the importance of looking after their teeth – looking at photos of tooth decay produced gasps of horror. In English, they have been learning about idioms and have been using them when speaking to each other. They definitely got to know what 'raining cats and dogs' means this week. In maths, like Year 3, they have been working on place value knowledge but with larger 4-digit numbers.



UKS2

In Year 5 the children have been starting to learn about the lifecycle of flowering plants in science and have also investigated the internal reproductive parts of a flower. They have started to understand how it was that Sheherazade came to tell her 1001 stories to the sultan in The Arabian Nights. In history, the children have looked at what ancient Baghdad was like when it was first built by Caliph Al-Mansur and in RE, they have begun learning about the five pillars of Islam. Year 6 are immersing themselves into their new unit of work: Child's War. They have made timelines for the events leading up to World war 2 as well as the key events in the war. The children's learning has focussed on what the war was like for children in 1939/40, the Blitz of the cities, why the bombings happened and the evacuation of children from the cities to the countryside. We looked at historical pictures and chose from them an evacuee child to write a letter home for. The children then wrote reply letters from the perspective of the parent. Children have also done some fantastic charcoal drawings of the Blitz of London. The highlight of our work so far was our fantastic day out on The Watercress Line when the children dressed up as evacuees, ready with suitcases, gas boxes and identity tags. There they went on a steam train that was used in the war and had work sessions about rationing and the money of the time. Away from the war Year 6 children gave fantastic speeches this fortnight for the leadership positions. Congratulations to all those children who put themselves forward and spoke so confidently.



COOKERY AT ST BART'S

Year 6 cookery club made fruity puddings this week using blackberries from the school field and apples from Mrs Putnam's garden and Year 4 Chile Class cooked Chilean recipes this morning.



SPORTY ST BART'S

We have appointed our new Sports Leaders and we are looking forward to working together to develop sport at St Bart's.

COLLECTIVE WORSHIP

In Collective Worship this week we have started looking at the new theme of 'Generosity' and how we can be 'cheerful givers', with our memory verse from 2 Corinthians which says 'God loves a cheerful giver'. We have talked about how it can make other people feel when we give cheerfully as well as the kind of things we can give to other people. Why not ask your child at home how they have been cheerful givers at school this week?

ATTENDANCE

Attendance so far this year has been very impressive. Our whole school attendance is 97.8% with every single year group above our target of 97%!

PARKING

After much deliberation we have decided to abolish the new one-way system which was implemented in the summer term. We will revert to the previous system of entry / exit by both the upper and lower gates. Please note only staff and disabled badge holders can drive onto the schools grounds and / or park on site. **Please also note that there is no parking opposite the zig zag lines Monday to Friday 8.30am until 6.30pm, as indicated by the road sign and the new banners.**

AFTER SCHOOL CLUBS INFORMATION

Please note that after school extra curricular activities will no longer be cancelled due to adverse weather conditions, we will continue the outdoor clubs inside wherever possible. In the unlikely event that a club is cancelled due to a teacher absence, then we will notify parents by 2pm via text message.

LOST PROPERTY BENCH

Lost property has now been moved to just in front of the Key Stage 2 gate to enable parents easier access to retrieve any missing belongings. Please do check this regularly as it does become full very quickly!

HASLEMERE FOOD BANK

We are celebrating Harvest Festival next Wednesday 2nd October in Church. This year's donations will be going to the Haslemere Food Bank and we would like every child to bring a donation to school on Wednesday 2nd October. Suggested donations are listed below for the items that are most needed by the food bank at present. We also have a collection box in the main reception area for other food donations during week commencing 30th September. They currently require (all non perishables please) **Tinned Fruit, Tinned Stew, Tinned Meatballs, Tinned Hot Dogs, Tinned Ravioli/Macaroni, Jam, Marmalade, Packet Rice, Small Jars Coffee, Drinking Chocolate, Chocolates/Sweets, shampoo and toothpaste.** They would also be very grateful for donations of **carrier bags** to aid distribution. No other items are required at present. Thank you for your continued support.

SCHOOL LUNCHESES

School lunches are £2.35 per day, or £11.75 per week.

Half Term to 24th October = £84.60

Half Term to 19th December = £79.90

Total for Autumn Term = £164.50

If you require a lunch for your child, please advise the school office by 9.30am on the day. School lunches should be paid for using the online system, or by cheque (payable to Surrey County Council) or cash. **Please ensure payment is made as soon as possible.** (Pupils in Years R-2 qualify for a universal free school meal and therefore payment is not required).

Yours faithfully,

C. D. Beckerson

Charles Beckerson
HEADTEACHER