

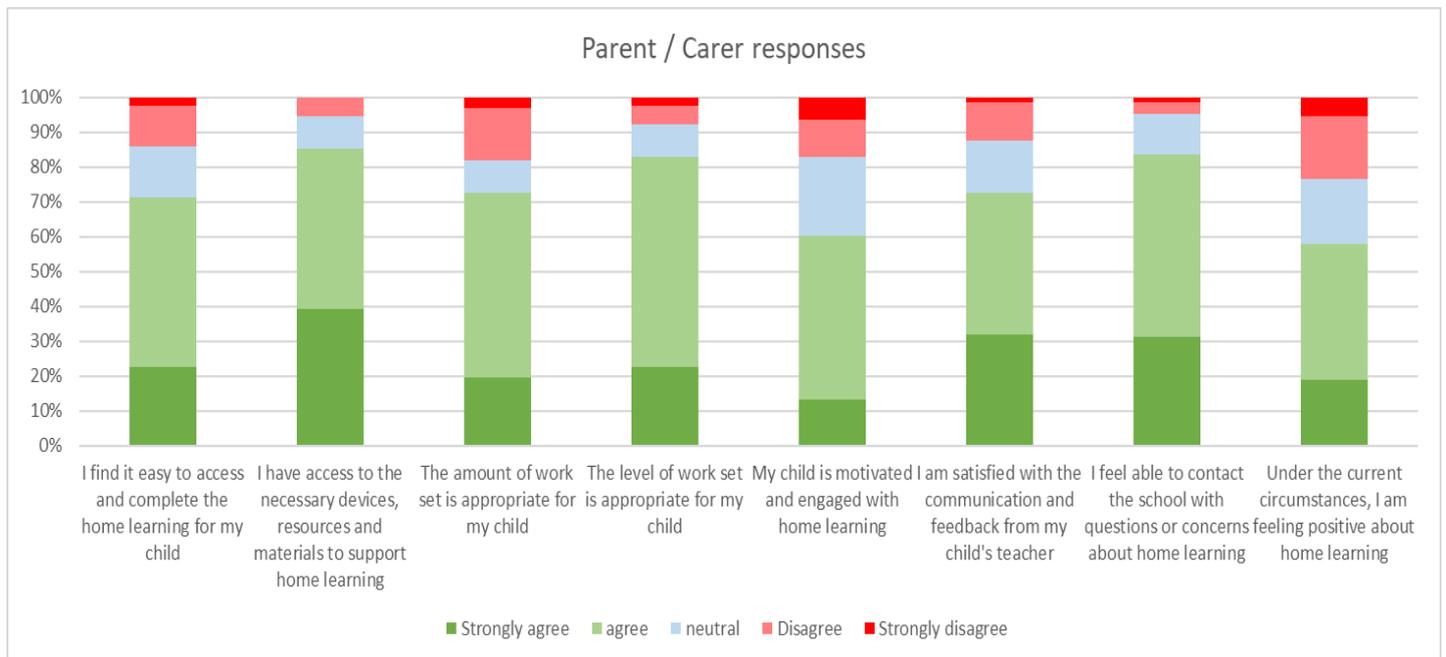


Thursday 28<sup>th</sup> January 2021

## Parental Survey: January 2021 – Results

Dear Parents and Carers,

Recently, we asked you to complete a survey to give us some feedback on our remote education provision. Thank you for taking the time to provide us with your answers. We have analysed the data and provided an overview of the results below. We will use this information to help us make further improvements to our provision which we hope will make your child's experience even better.



### Questions:

#### 1. I find it easy to access and complete the home learning for my child.

*Over 70% of you told us that you are finding it easy to access and complete the home learning. We recognise that this was not consistent across all year groups and have worked behind the scenes to improve our consistency in this area. All year groups are now organising their TEAMS into channels so that the assignments for each day are clearly labelled by the day and date e.g. Friday 29<sup>th</sup> January 2021. Some of you told us that live lessons can sometimes be difficult to locate and suggested that we use the calendar function in TEAMS. Unfortunately, this is not possible because the calendar function only works where an email address is active and we have made the email function inactive for children for safeguarding reasons. However, it should be possible and simple to find links to the live lessons in the named channels as described above. Shortly before a meeting is due to begin, a JOIN button will become available in the channel.*

**2. I have access to the necessary devices, resources and materials to support home learning.**

*Approximately 85% of you told us that you have access to devices, resources and materials. Teachers are aiming to provide work which does not require printing where possible. A good solution is for children to complete tasks on plain paper and for their parents to take and upload a photograph of their finished work for the teacher to view and assess. We have provided devices to those who need them, if you have any concerns please contact Mr Avenell through the school office.*

**3. The amount of work set is appropriate for my child.**

*Over 70% of you told us that the amount of work set is appropriate to your child's needs. The remainder of responses were fairly evenly split between the amount of work being too much or too little. It is not easy to find a simple solution to this issue but we would suggest that for those children who are finding there is too much work, you aim to prioritise the English and Maths work, alongside physical activity. And for those children who could do with extra work, have a look at the CBBC programme schedule and the BBC Bytesize website (KS1 and KS2 activities).*

**4. The level of work set is appropriate for my child.**

*Over 80% of you told us that the level of work set is appropriate for your child. Our phase leaders are monitoring the work set by teachers and providing senior leaders and governors with fortnightly reports. We use this information and our assessments of children to support us to get the level of challenge right for the children. Please remember that learning is not meant to be easy so there will be times when your child finds the level of work difficult – this is not a bad thing – it means they are learning something new.*

**5. My child is motivated and engaged with home learning.**

*60% of you told us that your child is motivated and engaged with their home learning. In the comments provided, many of you told us that you recognise this is because of the difficult situation we find ourselves in and not because there is an issue with our provision. Some of you requested more live lessons and others said that the balance between live and recorded lessons was about right. We believe that the current approach which blends a daily live lesson in a smaller group with recorded lessons and stand-alone activities provides the right level of engagement and flexibility that parents need, particularly when supporting more than one child at home. This [article](#) from Ofsted which was published earlier this month provides some useful evidence about what works well for remote learning. We are also planning to run whole-school music and art days before we break up for Half-Term which should be refreshing and fun for the children.*

**6. I am satisfied with the communication and feedback from my child's teacher.**

*As in the classroom, the children will be given feedback in different ways. This may include verbal feedback during live lessons, recognition and house points for work submitted via the chat or more formal written feedback on specific pieces of work. We have asked teachers to ensure the written feedback they provide (twice per week) is constructive and developmental as well as positive and encouraging. Throughout the school day, both children and parents can also contact the teacher via the chat to ask questions.*

*Assessment is also still taking place. We have asked that all work is submitted so that teachers can monitor both engagement and progress. Some year groups are now using websites for different subjects and completing quizzes and games which provide further information on progress. We would also remind parents to sign up for parents evening which will take place in a couple of weeks and to raise any concerns during that meetings.*

**7. I feel able to contact the school with questions or concerns about home learning.**

*We are pleased that over 80% of you told us you feel able to contact the school and would like to reassure all parents and carers that they are always able to get in touch if they have any questions or concerns. We can be contacted on 01428 643634 / [info@stbartholomews/surrey.sch.uk](mailto:info@stbartholomews/surrey.sch.uk) during school hours to answer any questions you might have.*

**8. Under the current circumstances, I am feeling positive about home learning.**

*This question was the lowest scoring one in the survey. It was useful for us to gain a better understanding but difficult to know if this relates to our school's offering or just the general situation we find ourselves in as a nation. There were a lot of very positive comments about school and staff and we were very grateful to read these – THANK YOU. We recognise the challenges that families are facing at this time trying to balance remote learning and other commitments and appreciate all that you are doing to work with the school to support the children and each other.*

*At this time, we do not have any further information as to when schools will reopen other than that which has been reported in the media – not before 8<sup>th</sup> March 2021. We will continue to review our approach and respond to changes in national restrictions and guidance.*

*We are aware of the impact that the lockdown is having on some children's mental health and well-being. We would encourage you to use the [Zones of Regulation - strategies for each zone](#) with your children to help them deal with difficult feelings.*

*Surrey has also provided some guidance for supporting children at this time - [Surrey's Family Help Hub](#)*

Yours faithfully,

*C. D. Beckerson*

Charles Beckerson  
HEAD TEACHER