

| Date Tuesday, 21 July 2015

Dear Parents and Carers

Statutory Inspection of Anglican & Methodist Schools SIAMS

A message from the Diocesan Director of Education:

It is my pleasure to commend to you the SIAMS report for the school your child/children attend. All Church of England schools are inspected under statute as set out in Section 48 of the Education Act 2005.

A SIAMS inspection takes place within five years of the last inspection. The inspection is designed to assess four key aspects of effectiveness as a Church school:

Meeting the needs of all learners Collective Worship Religious Education Leadership and Management

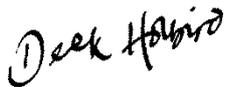
The grades are: outstanding; good; satisfactory; inadequate.

The quality of the educational experience of the learners and the standards achieved is at the heart of the inspection process.

Our school has been judged to be GOOD

I hope you find this report valuable in understanding how effective the school is as a Church of England school, what it does well and how it can further improve.

Yours faithfully,



Canon Derek Holbird
Diocesan Director of Education

A comment from the school:

Please see overleaf.

Comment from St Bartholomew's School:

We are delighted to have achieved two Outstandings as part of our overall GOOD rating:

OUTSTANDING: Leadership and Management

OUTSTANDING: Collective Worship

We are also very pleased to have achieved GOOD in the other two ratings. The attached four-page report, provided by the independent inspector, speaks for itself, but to summarise some highlights:

- Pupils' moral and social development is *exceptionally well fostered* by the school and there is a *huge sense of community* amongst all associated with the school.
- Links with the local church are *exceptional* and reinforce the church school distinctiveness.
- The *headteacher leads the school with dedication and commitment* and is ably supported by his deputy, senior leadership team, staff and governors.
- The Youth Minister provides the school with *dynamic and energetic support* for both RE and collective worship and the local rector and the church family are seen by the pupils as *integral to the school*.
- *Parents are highly supportive of the school* and appreciate the *care and nurture* their children are given.
- The pupils consider prayer as *central to their lives*.
- Trust and respect underpin the *excellent relationships* which exist within the school and high attendance and *outstanding behaviour* can be directly attributed to the values.
- The school places *huge importance* on developing staff.
- *Children show respect for other cultures*, and through their work in RE and collective worship recognise the importance of tolerance and peace.
- The pupils' *outstanding spiritual development* can be directly attributed to the distinct Christian ethos of the school.
- The *exceptionally strong links with the local church* and the nature of the support provided are *central to the work of the school*.
- Pupils and staff *thoroughly enjoy and value collective worship* which they describe as *exciting, uplifting, thought provoking* and giving the opportunity to think about God.
- The Foundation Governors provide *excellent support* and challenge to the school.
- The headteacher has a *very clear vision* of how he wishes the school to evolve further as a church school.

We think that those comments are a terrific validation of the work that the teaching staff, the Church community, the senior leadership team and the governors strive to provide every day for the children at the school. We recognise the development and improvement points that are also stated in the report and will be writing to you in the new academic year about how we intend to address them.

Yours faithfully,

C. D. Beckerson

Charles Beckerson
HEAD TEACHER