



Sports Premium Plan 2018-2019

Key achievements to date: 2018/19	Areas for further improvement and baseline evidence of need: 2019/2020
<p>Silver Games Mark Awarded</p> <p>Confederation Sports Overall Winners</p> <p>Increased participation in competitive events</p> <p>Establishment of Sports Leaders</p> <p>Implementation of orienteering course including opening by GB athlete and training run by SOLD for all staff</p>	<p>Achieve Gold Games mark</p> <p>Continue to score highly and be placed in the top 3</p> <p>Improve performances in District Sports through reintroduction of the Daily Mile</p> <p>Monitor and improve the % of children in KS 2 taking part in events.</p> <p>Develop this role further to run lunchtime clubs</p> <p>Receive second part of the SOLD training to embed outdoor learning through our new Cornerstones curriculum.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2018/19		Total fund allocated:19,531 Actual Spend:£19642.63	Date Updated: JULY 2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 36 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to have 2 hours PE a week to ensure children are being taught how to live a healthy lifestyle	Monitor PE delivery across the whole school Provide good quality equipment to ensure that the children have the resources to engage in a wide range of activities.	£667.87	All staff received CPD on the use of orienteering and outdoor learning. Increased used of outdoor learning included in new curriculum	Next part of the SOLD outdoor learning in Autumn 2019 Cornerstones Curriculum inclusion of outdoor learning monitored and increased over 2019/2020
Develop physical activity during break and lunch as well as during lessons	New outdoor gym installed to be used in line with our rotas for all the KS 2 equipment to ensure fair access for all. Pledge to PALS Physical activity included in lessons Half Termly Challenges	£6480.42	Outdoor Gym equipment was installed due to a grant so money was used to improve the KS 1 playground to include a fitness circuit. Rota established to ensure access for all KS2 children weekly. Free access before school. HT attended launch – increased activity in assemblies Active Surrey personal Best Challenges run termly instead of half termly by Sports Leaders	Establish Outdoor Gym club to engage least active to increase their fitness run by Year 6 Sports Leaders and PE Lead Continue increased activity in assemblies. Use of BBC Supermovers. Introduce run to Tokoyo to improve fitness through the daily mile. To continue to develop the personal best challenges termly.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				< 1 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the children's involvement in and knowledge of how physical activity impacts a healthy lifestyle	<p>PE board developed and regularly updated to reflect upcoming events and participation in competitions and sports</p> <p>Regular sports news reports included in the newsletter</p> <p>Sporting achievements are celebrated in KS assemblies and in a yearly Sports Achievement Assembly.</p> <p>Development of Sports Leaders in years 2 to year 6</p> <p>Over 50% of children involved in extra curricular clubs</p> <p>Invite in local sports personalities</p> <p>Achieve Gold Star Games Mark</p>	£55.90	<p>PE board regularly reflects achievements and upcoming events</p> <p>Newsletter articles are written by the children who participated</p> <p>Children's achievements inside and outside school are recognised</p> <p>Sports Leaders meetings are held every 2 weeks.</p> <p>63% of children participate in an extra curricular club</p> <p>Adelle Tracey(GB athlete) came and opened the new orienteering course</p> <p>Achieved Silver Games Mark</p>	<p>Continue to update the board and recognise the achievements inside and outside of school of our children.</p> <p>Newsletter articles written by the participants</p> <p>Continue to celebrate those children who achieve great things outside of school</p> <p>Sports Leaders to be introduced in year 1 from January 2020</p> <p>Improve monitoring system and increase participation by including some different sports</p> <p>Develop the use of the orienteering course through extra training and scheme of work</p> <p>Further develop our provision to achieve the Gold standard</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain and develop levels of skills and confidence of staff teaching PE	<p>Review provision in line with scheme to ensure broad coverage.</p> <p>PE to be included on curriculum maps</p> <p>Membership of Active Surrey</p> <p>Links with community associations such as Sport Haslemere and local clubs</p> <p>Training and release time for new PE Lead</p>	£800	<p>PE provision ensured coverage</p> <p>Included on curriculum maps</p> <p>Support provided for new PE lead</p> <p>Increased knowledge of what is available within the community</p> <p>PE lead is confident in subject knowledge and requirements of the role</p>	<p>With teachers teaching half their PE, questionnaire will be used to assess confidence and skills and training provided.</p> <p>Continue to monitor the inclusion on the new style curriculum maps.</p> <p>Continue with memberships</p> <p>Attend regular PE lead meetings and Outdoor Learning hub meetings</p> <p>Attend training to keep knowledge and skills current and in line with national developments</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				41 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Continue to offer a wide range of activities within PE and extra curricular clubs.	Clubs subsidised to allow access for all children Club participation monitored and all children encouraged to take part by removing some of the barriers e.g. lunchtime rather than after school clubs.	£6400	Some clubs are offered at lunchtime to encourage participation for those children who cannot stay after school All PP children are offered a free club	Increase Lunchtime sport clubs to engage children.
Develop the use of OAA for all KS 2 children to increase the physical activity of all children	Meet with SOLD representative to discuss options as how to best engage children in activity in school using our school grounds Have the school mapped Set up permanent orienteering course Train staff in orienteering(external provider) PE lead to attend Outdoor Learning conference and disseminate training	Mapping £850 Training £749	Staff feel confident to use the orienteering course All KS 2 classes have used the orienteering course. Introduction setting up own orienteering course by Year 6 in Summer 2 in The St Bart's Challenge devised by year 6 staff.	Hold second part of training in Autumn 1 as part of Inset day. Hold National outdoor learning days using physical activity in all curriculum areas Monitor use of outdoor activities in the new cornerstones scheme

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				19 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to have the opportunity to take part in competitive sport	Buy into confederation and other opportunities to develop competitive sport Increased use of district and confederation sporting activities Staff released to accompany and support children. Travel subsidised	£3639.44	Attended activities with confederation and inter schools events at Woolmer Hill Confederation KS 2 winners Cross class competitions	Develop half termly inter house sports competitions run by Sports Leaders and House Captains Increased percentage of children having the chance to represent the school at different levels of competitions

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