



## Sports Premium Plan 2019-2020

Key achievements to date 2018/19:	Areas for further improvement and baseline evidence of need 2019/20
<p>Silver Games Mark Awarded</p> <p>Confederation Sports Overall Winners</p> <p>Increased participation in competitive events</p> <p>Establishment of Sports Leaders</p> <p>Implementation of orienteering course including opening by GB athlete and training run by SOLD for all staff</p>	<p>Achieve KS 2 Gold Games mark and KS 1 Star mark</p> <p>Continue to score highly and be placed in the top 3</p> <p>Improve performances in District Sports through reintroduction of the Daily Mile</p> <p>Monitor and improve the % of children in KS 2 taking part in events.</p> <p>Develop this role further to run lunchtime clubs</p> <p>Receive second part of the SOLD training to embed outdoor learning through our new Cornerstones curriculum.</p>

<b>Meeting national curriculum requirements for swimming and water safety</b>	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	To be reported at the end of the academic year
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	To be reported at the end of the academic year
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	To be reported at the end of the academic year
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	To be reported at the end of the academic year

## Action Plan and Budget Tracking

Academic Year: 2019/20	Total fund allocated: £ 19531	Date Updated: November 2019		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to have 2 hours PE a week to ensure children are being taught how to live a healthy life.	<ul style="list-style-type: none"> <li>• Long jump pit installed</li> <li>• New resources ordered.</li> <li>• Monitor PE delivery across the whole school by Coach and staff.</li> <li>• Healthy Living to be promoted through invited speakers.</li> </ul>	£5000 Including 3 days @£200 supply cover	Areas for training identified. Lessons delivered are good or better across the school	Continuous CPD of teachers and staff to promote physical activity in school.
Develop physical activity during break and lunch as well as during lessons.	<ul style="list-style-type: none"> <li>• Timetabled activities to ensure all children have the opportunity to engage in different activities.</li> <li>• New outdoor table tennis tables purchased</li> <li>• Train Sports Leaders to run activities at lunchtimes.</li> <li>• Buy Jump Start Jonny to be used by staff for movement breaks in lessons.</li> <li>• Promote use of active learning.</li> <li>• Reintroduce daily mile running activity 3 x per week building up to 15 minutes in the summer term.</li> </ul>	£631 ( POBS to buy Table Tennis tables x2)	Staff shown Jump Star Jonny and subscription purchased. Also shown Supermovers curriculum link. Introduction of year group outdoor gym club run by the Year 6 sports leaders. New activities introduced at break times including table tennis. Least active children are engaged in regular activity. Use of activities monitored. Children involved in supporting each other to be active through sports leaders at lunch time.	Children are active at break times with access to a variety of opportunities which vary during the school year.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				5 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the children's involvement in and knowledge of how physical activity impacts a healthy lifestyle.	<ul style="list-style-type: none"> <li>• Year 6 SLT to run half termly interhouse/ year group events.</li> <li>• The role of the Sports leaders to be developed through training.</li> <li>• Questionnaire about the types of clubs being offered to be completed</li> <li>• Participation in clubs to be monitored.</li> <li>• Invite local clubs in for taster days for the children to promote different types of sports.</li> <li>• PE Notice board regularly updated.</li> <li>• Termly Personal challenges to be run in lessons and at lunchtimes.</li> <li>• Children's sporting achievements celebrated on newsletter and in assemblies</li> <li>• Achieve Gold Sports Mark Award</li> <li>• Achieve Star Mark for KS 1</li> </ul>	£1000	<p>At least 50% of children involved in extracurricular sports club across the year.</p> <p>Children are positive about physical activity.</p> <p>Gold star KS 2 award and KS1 Star achieved.</p>	Children are adopting a healthy and active lifestyle. They are actively involved inside and outside of school.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Maintain and develop levels of skills and confidence of all staff in delivering PE	<ul style="list-style-type: none"> <li>• Staff questionnaire for skills audit/ use of new scheme</li> <li>• 2<sup>nd</sup> part of OAA training delivered to staff.</li> <li>• Membership of Active Surrey (£800)</li> <li>• Membership of Sport Haslemere (£20)</li> <li>• Continued training for PE lead through Active Surrey membership.</li> </ul>	£2000 Outdoor learning equipment to be funded by POBS	Questionnaire completed during staff meeting Autumn 2019. 2 <sup>nd</sup> part of OAA training delivered by SOLD. The impact of this was the introduction of the National Outdoor Learning day on 7 <sup>th</sup> November, where each curriculum leader undertook an activity in their key stage. Display reflecting the activities and children's engagement put up. The confidence and skills of staff are evident across the school through observations and children's level of skills and achievement. Training disseminated to staff to develop practise.	Monitor provision of outdoor learning activities through new cornerstones curriculum To provide 2 <sup>nd</sup> outdoor learning day in May. Staff continue to feel confident and have the required skills to deliver high quality PE that inspires children and develops their skills. Regular training and support provided

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				38 %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue to offer a wide range of activities within PE and in extracurricular provision.	<ul style="list-style-type: none"> <li>Swimming provision moved to year 4 as well as year 5 to support residential provision</li> <li>Clubs subsidised to allow all children to take part.</li> <li>Local clubs invited in for taster days to promote wide range of sports.</li> <li>Club participation monitored and all children encouraged to take part</li> </ul>	£6400	<p>Children more confident when tackling water sports on residential.</p> <p>Over 50% of children engaged in extracurricular clubs.</p>	<p>Monitor impact on year 4 trip and assess if needs to move to year 3 instead of year 4 and adjust provision accordingly.</p> <p>Increased variety of activities are available and engagement of an increased number of children.</p>
Develop a scheme of work that shows progression in skills and experiences through the use of outdoor learning	<ul style="list-style-type: none"> <li>Develop scheme of work for orienteering across the school.</li> <li>Monitor use of outdoor learning through Cornerstones and ensure progression.</li> <li>Hold 2 outdoor learning days in Nov and May.</li> <li>Attend annual Outdoor Learning Conference.</li> </ul>	£1000 to include 2 release days @£400	<p>Staff confident to use orienteering course and develop progression.</p> <p>Children engaged in outdoor learning through purposeful activities linked to cornerstones.</p>	<p>Outdoor learning especially orienteering is embedded in the curriculum.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				18 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to have the opportunity to take part in competitive sports	<ul style="list-style-type: none"> <li>Year 6 SLT to run half termly inter house events and between year groups to promote competition throughout school.</li> <li>Buy into confederation and other opportunities to develop competitive sport.</li> <li>Attend district and confederation sporting activities</li> <li>Staff free to accompany and support children</li> <li>Travel subsidised /provided.</li> </ul>	£3500	Inter house / year group competitions half termly Promote importance and value of competition through staff being released to attend and support.	Children are enthused and keen to represent our school in a wide variety of sports and activities.

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