

English (speaking, listening, reading & writing):

- Adventure narrative writing - using descriptive words.
- Instructional writing.
- Colour poetry.
- Handwriting: developing a cursive handwriting script.

RE: Who is Jesus?

Learning about the key events in the life of Jesus and comparing them to our own. Learning that Christians believe that Jesus' life shows he was both human and a God (divine).

History:

- Use artefacts and pictures to help answer historical questions.
- Know about the lives of some significant inventors.

Geography:

- Name and locate the four countries and capital cities of the United Kingdom and its seas

Ideas for helping at home:

- English/Topic and Maths homework is set on a **Friday** and is due on the following **Wednesday**.
- Each child should read at home for a minimum of **20 mins per day** at home and note in the daily contact book.
- High Frequency Word reading and spelling-practise each for 10 mins per night.

Science:

Develop the skills of working scientifically by:

- using observations and ideas to suggest answers to questions
- suggesting an explanation based on observation
- gathering and recording data .

Mathematics:

- learning and consolidating addition and subtraction within 20.
- Place value within 50
- Learning to count in multiples of two, five and ten.

The Hook: Jump into our imagination

Outcome: Create and make a new inventing machine with moving parts.



Personal, social, health & economic education:

Dreams and Goals.

Computing:

- Online Safety

French: Trains, games and planes

Vocabulary related to greetings, How are you? Play shop, numbers up to 20. Toys.

PE: (Monday & Tues/Wed)

- Gymnastics (teacher led)
- Games (Mr Moore led)

Music:

- Listen to and discuss a range of high quality recorded music.
- Experiment with, create, select and combine sounds representing colours.

Art and Design:

- Describe and explore the work of Piet Mondrian.
- Identify & use primary colours.

Design Technology:

- Make simplified pop up book mechanisms to publish their story.
- Design and create a model of their own invention with a moving mechanism.

Spirituality:

- We will be reflecting on the effect of different colours on an individual's moods.

Spring One 2021 Year 1

A World of Imagination

Curriculum Drivers

Resilience

Resilience will be taught throughout the curriculum. Children will learn to design and create mechanical devices through problem solving and investigating.

Environment

Children will learn about using the wider school environment for their learning.

Diversity

They will begin to explore the four countries that make up the United Kingdom.