

English (speaking, listening, reading & writing):

- Poetry based on a space theme
- Science fiction narratives
- Handwriting: continuing to develop a cursive script

RE:

Why do Jewish families celebrate Hanukkah?
Is Easter happy or sad?

Geography:

- Use compass directions to locate features and routes on a map.
- Use geographical vocabulary for physical features, such as coast, forest, mountain, ocean, river, valley, vegetation, season and weather.

Ideas for helping at home:

- English and Maths homework is set on a **Friday** and is due on the following **Wednesday**.
- Each child should read at home for a minimum of **20 mins per day** at home and note in the daily contact book.
- High Frequency Word reading and spelling- practise each for 10 mins per night.

Science:

- Compare and group together a variety of everyday materials (wood, plastic, glass) on the basis of their physical properties.
- Perform a simple scientific test after making a prediction.
- Seasons - spring walk

Mathematics:

- Numbers to 50
- Comparing, ordering and using numbers to 50.
- Counting in 2s, 5s and 10s.
- Measuring weight and volume.

The Hook: Blast Off!

Outcome: We will have an exhibition at which all the children's models are displayed.

Personal, social, health & economic education:

"Celebrating Differences" from the Jigsaw Scheme of Work.

French:

Greetings
School stationery
Days of the week
French culture

Computing:

- Purple Mash
- Online safety

PE: (Norway Class: Mon & Weds. Malta Class: Mon & Fri)

- Gymnastics with teachers
- Games with Mr Moore



Music:

Music inspired by Space.

Design Technology:

Design and make rockets and moon buggies.
Sewing hanging decorations for Easter.

Spirituality:

- Is the world a treasure?
- How can I look after God's world?

Curriculum Drivers

Resilience

Environment

Diversity

Resilience will be taught throughout the curriculum. Creating our Design Technology models will emphasise our values of perseverance and achievement.

Children will learn about our planet in the solar system. Children will identify the properties of different materials.

Children will learn about our place in the world, and explore how it feels to be "alien" / different. Celebrating differences.