

English (speaking, listening, reading & writing):

- Poetry, instructions/recipes, recounts, captions
- We will be reading 'George's Marvellous Medicine' in class noting effective use of language, making inferences and giving opinions

RE

- What is a Christian
- Why did angels announce the birth of Jesus?

History -(cross curricular with computing and art) Learn about, compare and experiment in the styles of Monet, Seurat, Mondrian, and William Morris, Guy Fawkes and Gunpowder Plot, Remembrance

Ideas for helping at home:

- English and Maths homework is set on a **Friday** and is due on the following **Wednesday**.
- Each child should read at home to an adult **every day** and have their **reading diary signed**.
- Spellings go out on Monday and will be quizzed on Friday. Practising the rule if there is one and applying to spellings is most useful.
- Common exception word practise is ongoing

Science

- Working scientifically by making observations, answering questions, recording data and performing simple tests
- Everyday materials(How they change over time, how they can be changed by twisting bending squashing or stretching.

Mathematics:

- Addition and Subtraction
- Money
- Multiplication and Division
- Measure(related to topic)

French:

Clothes. As well as re-inforce colours and numbers, children will start making simple sentences to describe what they are wearing.

The Hook:
'Messy Mixtures Morning'

Outcome:
The Big Messy Art Exhibition



Year 2
Mud, Mess and Mixtures

Personal, social, health & economic education:

Unit: 'Celebrating Differences'

Computing:

- Creating Pictures using art program tools

- **Music** : Learning our Christmas songs and sing to perform expressively
- **Art and DT**: Children will develop a wide range of art and design techniques in using colour, pattern, shape, form and space
- They will use drawing, painting and sculpture to develop and share ideas, experiences and imagination.
- Choose from a range of tools and equipment

PE

Kenya:(Wednesday & Thursday)
Nigeria: (Tuesday & Thursday)
• Gymnastics
(Complete, **named** PE kits should be in school at all times)

Spirituality

- Expressing feelings
- Capacity for forgiveness
- Beauty

Curriculum Drivers

Resilience

Environment

Diversity

Resilience will be taught throughout the curriculum. Specific to the topic children will learn, through trying out different techniques and experimentation, the importance of a resilient attitude. and being able to learn from mistakes.

Children will be observing nature in our school grounds and expressing how it makes them feel.
Children will be learning the importance of reducing, reusing and recycling materials in order to look after the environment.

We will be considering what makes each person different and unique and the importance of appreciating and respecting those differences in getting on with others.
We will be learning about diversity in art through different tools and techniques.