

**English (speaking, listening, reading & writing):**

- Persuasive and complaint letters, chronological reports, short narrative, examining non-fiction research.

**RE**

- What helps Hindus worship?
- What do the Gospels say about the birth of Jesus?

**History** - Emigration and exploration in the early 1900s (Titanic).

**Geography** - Understand and describe human geography and different types of settlement. Features of the polar regions.

**Ideas for helping at home:**

- English and Maths homework is set on a **Friday** and is due on the following **Thursday**.
- Each child should read at home for a minimum of 20 mins per day at home and note in the daily contact book.
- Spelling and times tables- practise each for 10 mins per night.

**Science**

- Electrical circuits.
- Investigating light.

**Mathematics:**

- Arithmetic (formal methods of calculation).
- Reasoning and problem solving.
- Fractions, decimals & percentages
- Geometry, position & direction
- Representing & interpreting data

**The Hook:** Campaign Day

**Outcome:** Devising a rescue plan for a stranded boat in the Antarctic.



**Personal, social, health & economic education**

Celebrating Difference

**Computing:**

- Researching, evaluating and presenting information.
- E-Safety

**French:**

Decode, compare and be introduced to the concept of the past tense. Locate nouns, verbs and adjectives in French texts.

**PE (Monday & Friday)**

- Games
- Gymnastics

# Autumn Two 2019 Year 6 Frozen Kingdom

- **Music** - To create a soundscape based on the Northern Lights.
- **Design Technology** - Build an igloo out of boxes.
- **Art** - Create paintings of the Northern Lights. Inuit paintings.

**Spirituality:**

- Believe
- Celebrating difference
- Service and remembrance.

**Curriculum Drivers**

**Resilience**

Resilience will be taught throughout the curriculum. Children will learn through the hardships of living in remote polar regions.

**Environment**

Learning about the polar regions using different books and technology.  
Children learning about the causes and reality of climate change. Children to work on ways that climate change can be combatted.

**Diversity**

We will celebrating diversity in our Jigsaw PSHE unit.  
We will be learning about Hinduism, and what it means to be a Hindu, in class.